# liceo Scientifico di Stato “G. Battaglini” - Taranto

**PROGETTO E CLIL - LESSON PLAN**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Castles in the Middle Ages: the Aragonese castle of Taranto</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project by</td>
<td>Simona Pizzuto, Aquaro Stefania, Cimmino Ascanio</td>
</tr>
<tr>
<td>Subject</td>
<td>Literature, History, History of Art, Informatic</td>
</tr>
<tr>
<td>Language</td>
<td>English, B1 Intermediate</td>
</tr>
<tr>
<td>Class</td>
<td>3^ B Liceo Scientifico “G. Battaglini” Taranto</td>
</tr>
<tr>
<td>Topics</td>
<td>Middle Ages, development, castle, structure, castle</td>
</tr>
</tbody>
</table>

**Management**
Most activities are carried out individually, while more complex tasks are carried out in groups. Written production is carried out either individually or in collaborative form.

**Unit number and title**
- Unit 1: The Middle Ages: the birth of an idea
- Unit 2: Italy in the Middle Ages
  - Unit 3: History of medieval castles
    - Evolution of castles in Europe
  - Unit 4: Design of a castle
    - Types and parts of a castle
- Unit 5: What were castles for? What went on inside the castle walls? How were castles defended?
- Unit 6: Webquest: the medieval castle of Taranto
- Unit 7: English Guided tour of the Aragonese castle of Taranto
- Unit 8: Final task: Describe the history and the structure of the castle of Taranto. Create a video, or a Power point presentation or a brochure

**Time**
20 hours

**Objectives**
- Work together
- Develop collaborative skills
- Get acquainted with medieval history and with castle development in Southern Italy

**Pre-requisites**
- English Language level B1
- Know the main topics of medieval history
- Be able to read and understand historical texts
- Get acquainted with the idea of historical source

**1. Content**
**Knowledge:**
- History of Southern Italy in the Middle Ages
- The structure of a medieval castle
- The evolution of a medieval castle
- History and structure of the Aragonese castle in Taranto

**Skills:**
- Report on the main events of the Middle Ages in Southern Italy
- Recognize the main parts of a medieval castle;
2. Language

**Listening and reading comprehension:**
- understand a history lesson;
- read authentic texts;
- understand the main content of authentic multimedia documents.

**Spoken and written interaction:**
- take active part in a lesson by phrasing questions, making observations;
- carry out tasks and activities in a team.

**Spoken and written production:**
- report the key points of authentic documents using appropriate terminology and constructions,
- express your own opinion;
- draw conclusions.

3. Learning skills

- Infer meanings from pictures, context, visual organizers
- Take notes
- Group work and work with peers to negotiate meanings
- Use IT tools

**Resources and materials**
Slides, written texts, videos, Internet, ICT, Padlet

**Strategy and methodology**
- Activate and use prior knowledge
- Arouse students’ curiosity
- Facilitate comprehension through images, visual organizers, text arrangements
- Encourage peer-feedback and peer-teaching
- Promote students’ autonomy

**Techniques and activities**
- Brainstorming activities
- Cooperative learning
- Comprehension activities (questions, cloze tests, complete sentences, matching exercises)
- Speaking activities (debates, sum up the previous lesson, present a project, report on the results of a research task)
- Writing activities (write a report on the results of a research task, sum up the content of a text, describe pictures and situations)

**Evaluation**
Assessment is continuous throughout the module. Oral and written production of the final work will be the object of assessment.