

Liceo Scientifico di Stato “G. Battaglini” - Taranto
PROGETTO E CLIL - LESSON PLAN

Module title	<i>Castles in the Middle Ages: the Aragonese castle of Taranto</i>
Project by	Simona Pizzuto, Aquaro Stefania, Cimmino Ascanio
Subject	Literature, History, History of Art, Informatic
Language	English, B1 Intermediate
Class	3 ^B Liceo Scientifico “G. Battaglini” Taranto
Topics	Middle Ages, castle structure, castle development
Management	Most activities are carried out individually, while more complex tasks are carried out in groups. Written production is carried out either individually or in collaborative form
Unit number and title	Unit 1: The Middle Ages: the birth of an idea Unit 2: Italy in the Middle Ages Unit 3: History of medieval castles Evolution of castles in Europe Unit 4: Design of a castle Types and parts of a castle Unit 5: What were castles for? What went on inside the castle walls? How were castles defended? Unit 6: Webquest: the medieval castle of Taranto Unit 7: English Guided tour of the Aragonese castle of Taranto Unit 8: Final task: Describe the history and the structure of the castle of Taranto. Create a video, or a Power point presentation or a brochure
Time	20 hours
Objectives	<ul style="list-style-type: none"> - Work together - Develop collaborative skills - Get acquainted with medieval history and with castle development in Southern Italy
Pre-requisites	<ul style="list-style-type: none"> - English Language level B1 - Know the main topics of medieval history - Be able to read and understand historical texts - Get acquainted with the idea of historical source
1. Content	<p>Knowledge:</p> <ul style="list-style-type: none"> - History of Southern Italy in the Middle Ages - The structure of a medieval castle - The evolution of a medieval castle - History and structure of the Aragonese castle in Taranto <p>Skills:</p> <ul style="list-style-type: none"> - Report on the main events of the Middle Ages in Southern Italy - Recognize the main parts of a medieval castle;

	<ul style="list-style-type: none"> - Report on the evolution of a castle during the Middle ages - Memorize key vocabulary - Memorize and use key phrases - Describe the structure of the castle of Taranto
2. Language	<p>Listening and reading comprehension:</p> <ul style="list-style-type: none"> - understand a history lesson; - read authentic texts; - understand the main content of authentic multimedia documents. <p>Spoken and written interaction:</p> <ul style="list-style-type: none"> -take active part in a lesson by phrasing questions, making observations; - carry out tasks and activities in a team. <p>Spoken and written production:</p> <ul style="list-style-type: none"> - report the key points of authentic documents using appropriate terminology and constructions, - express your own opinion; - draw conclusions.
3. Learning skills	<ul style="list-style-type: none"> - Infer meanings from pictures, context, visual organizers - Take notes - Group work and work with peers to negotiate meanings - Use IT tools
Resources and materials	Slides, written texts, videos, Internet, ICT, Padlet
Strategy and methodology	<ul style="list-style-type: none"> - Activate and use prior knowledge - Arouse students' curiosity - Facilitate comprehension through images, visual organizers, text arrangements - Encourage peer-feedback and peer-teaching - Promote students' autonomy
Techniques and activities	<ul style="list-style-type: none"> - Brainstorming activities - Cooperative learning - Comprehension activities (questions, cloze tests, complete sentences, matching exercises) - Speaking activities (debates, sum up the previous lesson, present a project, report on the results of a research task) - Writing activities (write a report on the results of a research task, sum up the content of a text, describe pictures and situations)
Evaluation	Assessment is continuous throughout the module. Oral and written production of the final work will be the object of assessment.