

Progettazione di un modulo CLIL

Scuola: _IIS MEDITERRANEO

Classe/i: 4^ C

Insegnante/i: MICHELA DE MARZO

Titolo del modulo: _ SUSTAINABLE TOURISM

Percorso CLIL (titolo/tema): GREEN ECONOMY

Disciplina/e coinvolta/e: DIRITTO E TECNICA AMMINISTRATIVA

Lingua/e: ENGLISH

destinatari	Età: 16 - 17
	livello di competenza nella/e L2/LS: A2/B1
	numero degli AA: 9
prerequisiti	Disciplinari: basic skills of tourism economy; use of strategies and tools necessary to understanding texts use of technological tools such as: ppt; software for video making; excel
	Linguistici: read and understand a text Make a simple conversation
contenuti disciplinari	Tourism evolution The last trend of tourism: sustainable tourism and eco tourism Trademarks of environmental quality: ecolabel; emas; iso 14001 EEC EDEN prize

competenze	Disciplinari: - find, select, organize information - Synthesize these materials and extract the contents required by the task - Recognize different types of texts (texts government, newspaper, school textbooks etc.) - Evaluate facts and orient their behavior based on a value system consistent with the themes studied - understand and produce written and / or oral on the specific matter	
	linguistiche: students will improve: - understanding and appropriate use of specific vocabulary through oral production listening perception interactive conversation - use networks and IT tools in study, research and analysis	
	trasversali (relazionali, cognitive, relative ad abilità di studio): - Know how to produce texts of various types per each specific communicative purpose - Know how to choose the tools necessary to get the required information - know how to use multimedia and process texts for their own purposes - learning to learn - sense of initiative and entrepreneurship	
durata / tempi	20 ore	
modello operativo	docenti <input checked="" type="checkbox"/> insegnamento gestito dal docente di disciplina <input type="checkbox"/> insegnamento gestito dal docente di lingua <input type="checkbox"/> scambio docenti <input type="checkbox"/> insegnamento in co-presenza <input checked="" type="checkbox"/> altro supporto del docente di L2	
	alternanza L1 - L2/LS	<input type="checkbox"/> no <input checked="" type="checkbox"/> sì
articolazione in unità di	Tourism evolution The last trend of tourism: sustainable tourism and eco-tourism	

<p>apprendimento (titoli delle U.A.)</p>	<p>Trademarks of environmental quality: ecolabel; emas; iso 14001 EEC EDEN prize</p>
<p>metodologia / modalità di lavoro</p>	<p><input type="checkbox"/> frontale <input type="checkbox"/> individuale <input checked="" type="checkbox"/> a coppie <input checked="" type="checkbox"/> in piccoli gruppi utilizzo di particolari metodologie didattiche: Esposizione guidata <input checked="" type="checkbox"/> utilizzo di materiali autentici...<input checked="" type="checkbox"/> web search <input checked="" type="checkbox"/> glossary – focus language</p>
<p>Risorse</p>	<p>textbooks, Video, file audio, websites, program office, laboratory equipment,</p>
<p>modalità e strumenti di verifica</p>	<p>in itinere: written exercises For exercises with a closed response the evaluation will keep in mind the correctness of the answer; For those with open response (questions or brief summaries), the evaluation will distinguish between content and language with the prevalence of the first on the second (70% and 30%) according to the indicators: ability to synthesize, correctness and completeness the information; Structuring (for content) and form and language (for language)</p> <hr/> <p>final: oral discussion The evaluation can be carried out freely by the teacher keeping in mind not only the skills (organization and knowledge of the content, the use of extra-linguistic media support, linguistic correctness, fluency and communicative effectiveness), also of the commitment and participation of the individual students in the group work and school activities.</p>

